



Throughout the pandemic, the North Carolina Arts Council has adapted their grant-making strategies to support the arts sector. With the addition of federal funding, the North Carolina Arts Council has adjusted the Grassroots Arts Program grant guidelines to encourage investment strategies that would support long term organizational growth and sustainability. This funding is made possible by the North Carolina State legislature.

To better evaluate the impact of the Grassroots Arts Program, the North Carolina Arts Council has adjusted this final report form to help us measure the investment along three strategy pillars in FY 2023-24.

- Capacity: specific effort to strengthen organizational infrastructure.
- **Sustainability:** investment in leadership and talent to support strategic decision-making to address change and ongoing challenges or improve organization efficiency and resiliency.
- Expanding Relationships with Black, Indigenous, and People of Color (BIPOC): investment into a BIPOC led organization or effort to build and/or strengthen relationships and programming with artists that are.

I. Organization Information

Name of Organization:	
Contact Person's Name:	
Mailing Address:	
	State: North Carolina Zip Code: County:
Work Phone:	Fax Number:
E-mail Address:	
Organization's EIN:	
Applicant Race:	
Applicantia	ce is the majority race of your leadership.





II. Project Description Narrative

1.	Please provid	le a short de	scription of	your pro	ject using 2	25 words or less.
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2. In 500 words provide a description of the funded activity. Please include the activity's goals and outcomes and how this funding helped your organization to achieve your goals. Include: all artists, community partners and consultants involved in the project. If a formal plan was created, please attach a copy.

3. Did the outcome differ from your original plan? If so, please share any unintended outcomes.





III. Project Budget

Total Project Budget

Please note that the Grassroots Arts Program grant requires at least a 1:1 match.

*Please include any funds beyond the 1:1 match used to complete the project.

1.	Grassroots Arts Program grant amount
2.	Matching funds
3.	Total Project Budget





Submit this report to your funding agency. **It should not be submitted to the North Carolina Arts Council.**

Project Expenses

		Grassroots	iviatching
<u>Ca</u>	pacity:	Grant	Funds
A.	Personnel		
	a. Administrative Staff (i.e. staff retention or increased hours)		
	b. New position		
	c. Artistic Staff		
B.	Outside Contracts		
	a. Artistic contracts		
	b. Contract position		
C.	General Operations		
	a. Financial audit		
	b. Capital Project - property or building upgrade		
	c. New equipment or upgrade		
	d. Space Rental		
	e. Travel		
	f. Marketing		
	g. Other:		
	h. Other:		
To	tal Capacity Expenses		
	stainability:		
Α.	Planning		
	a. Fundraising		
	b. Strategic plan		
	c. Developed a marketing plan		
	d. DEAI (diversity, equity, accessibility, and inclusion)e. AEP 6 study		
D	•		
Ь.	Training		
	a. Diversity Equity Accessibility Inclusionb. Board		
	c. Staff		
_			
C.			
To	Other: tal Sustainability Expenses		
	panding BIPOC Relationships:		
	BIPOC artist contracts		
	Program expansion/evaluation		
	Operating support for BIPOC led organization		
	Marketing of BIPOC programming		
Ε.	Other:		
F.	Other:		
To	tal Expanding BIPOC Relationships Expenses		
R۵	emaining Project Expenses:		
116	maning i roject Expenses.		
_	atal Cash Francisco		
1 (otal Cash Expenses		





1. Total number of participants and audience members a. Specify the number who are children and youth (Pre-K through secondary school students)	IV.	•	Participation Statistics	
b. Specify the number who are consultants	1.	Tot	otal <u>number</u> of participants and audience members	
C. Specify the number who are artists		a.	. Specify the <u>number</u> who are children and youth (Pre-K	through secondary school students)
Project Demographics 1. Excluding artists and consultant, what percentage of project participants were: (Should add to 100%) a. American Indian/Alaskan Native		b.	. Specify the <u>number</u> who are consultants	_
1. Excluding artists and consultant, what percentage of project participants were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African American d. Hispanic/Latino e. White, not Hispanic f. Asian Total: 2. If a consultant was hired, what percentage of the project's consultants were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic g. N/A, not applicable Total: 3. What percentage of artists in the funded projects were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic e. White, not Hispanic f. Asian				
a. American Indian/Alaskan Native	<u>Pro</u>	ojec	ect Demographics	
b. Native Hawaiian/Pacific Islander	1.	Exc	xcluding artists and consultant, what percentage of projec	t participants were: (Should add to 100%)
c. Black/African American		a.	. American Indian/Alaskan Native	_
d. Hispanic/Latino		b.	. Native Hawaiian/Pacific Islander	<u></u>
e. White, not Hispanic Total: 2. If a consultant was hired, what percentage of the project's consultants were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic g. N/A, not applicable Total: 3. What percentage of artists in the funded projects were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian e. White, not Hispanic f. Asian e. White, not Hispanic f. Asian e.		c.	Black/African American	
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f. Asian Total: 2. If a consultant was hired, what percentage of the project's consultants were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian g. N/A, not applicable Total: 3. What percentage of artists in the funded projects were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian		e.		
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c. Black/African-American			· · · · · · · · · · · · · · · · · · ·	
d. Hispanic/Latino e. White, not Hispanic f. Asian g. N/A, not applicable Total: 3. What percentage of artists in the funded projects were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian		-	· · · · · · · · · · · · · · · · · · ·	<u> </u>
e. White, not Hispanic				
f. Asian g. N/A, not applicable Total: 3. What percentage of artists in the funded projects were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian		e.		
g. N/A, not applicable Total: 3. What percentage of artists in the funded projects were: (Should add to 100%) a. American Indian/Alaskan Native b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian		f.	•	
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b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian	3.	Wh	What percentage of artists in the funded projects were: (Sh	ould add to 100%)
b. Native Hawaiian/Pacific Islander c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian		a.	. American Indian/Alaskan Native	<u>-</u>
c. Black/African-American d. Hispanic/Latino e. White, not Hispanic f. Asian		b.	. Native Hawaiian/Pacific Islander	
d. Hispanic/Latino e. White, not Hispanic f. Asian		c.		 -
e. White, not Hispanic f. Asian		d.		
		e.		
		f.	•	
		h.		Total:

Arts Education

1. Did 50% or more of the project activities involve arts education; increasing knowledge and skills in the arts to grades Pre-K- 12? Yes No

Grassroots Arts Program Subgrant History

- 2. Has your organization ever received a Grassroots Arts Program subgrant before July 2023? Yes No
- 3. What type of organization are you? Arts Community School Municipality





V. Attachments

1. Publicity Materials (REQUIRED)

Attach any materials used for project publicity and any other printed materials **using the North Carolina Arts Council credit line and logo.** Attach articles, reviews, and other materials documenting funded project.

2. Legislative Letters (OPTIONAL)

Attach copies of the letters or emails sent to legislators expressing appreciation of this grant.

3. Upload formal plan or deliverable (OPTIONAL)

Upload any formal plan created or supporting documents.